

Objectives

- Review four scenarios for possible boundary changes
 - Dr. Tammaru asked committee to think of all 2,200 students
- Provide feedback and input to scenarios
- Select the top one or two options to present to the Board in October

Review of Previous Meetings

- Strategic Plan
- The “WHYS”
 - Increase in students being admin transferred
 - Take pressure off of Park View; utilize space at other building
 - Fiscal responsibility

District Financial Projections

- District projects a \$1.2M deficit for 2017-18, \$1-\$1.7M deficit each year over next four years
- Graph purple line (cash on hand) goes red in FY2020 (need to issue short term debt)
 - Sharp decline in 2018 due changes in school calendar. School ends in May before early taxes are received on June 1st. Teachers receive summer pay last week of school.
- Current budget assumptions include 10.4 additional staff needed due to projected increase in enrollment (Demographer Kasarda’s Spring 2016 report) over a five-year period.
- Tax cap designed so school district would have to go to community for referendum and could not raise levy without restrictions
- Last year’s admin transfer bus routes cost (\$70K/year) for transferring about 100 students. Eliminated double routes this year but at cost of longer bus routes for some children (30 additional minutes each way)
- Changing boundaries will require hiring projected teachers earlier than Kasarda’s projection

Current Boundaries

- 106 students admin transferred
 - No longer double bus route, however, longer bus routes adding 30 minutes to morning and afternoon routes
- \$2.3M additional personnel cost over five-year period based on Kasarda’s report
- New to situation is the projected Harding Avenue subdivision
 - While nothing has been approved, land has been cleared
 - Students would be walkers to Park View

Criteria for Evaluating Scenarios

- Best for all students
- Aligned to District Strategic Plan
- Minimal disruption

- Reduces administrative transfer (policy not being eliminated)
- Fiscally responsible
- Maximizes utilization of current buildings long term
- Sustainable

Class Size Guidelines

- Kindergarten – 25
- 1st Grade – 26
- 2nd Grade – 27
- 3rd Grade – 27
- 4th Grade – 29
- 5th Grade – 29

Scenarios

- All scenarios require adding teachers
- Consistent to all scenarios is moving International Village out of Park View
 - Not picking on neighborhood but allows for movement of approximately 150 students with one neighborhood. All other movement of 150 students would require multiple neighborhoods being moved.
 - Committees intention to keep neighborhoods together
- Consistent to all scenarios *except* Scenario A is moving Preschool to Briar Glen
- Scenario A
 - Moves International Village from Park View to Westfield
 - Leaves Preschool at Arbor View
 - Moves two self-contained special ed. classrooms from Westfield to Briar Glen
 - Moves 155 students
 - Scenario costs \$869,778 (need to add staff earlier)
 - Westfield has 20 classrooms, first year requires 21 K-5 classrooms
 - Scenario would still require significant administrative transfers or building addition to Westfield at approximate cost of \$2.6M (per Legat Architect)
- Scenario B
 - Moves International Village from Park View and Glen Ellyn Woods from Briar Glen to Arbor View
 - Moves Preschool to Briar Glen
 - Moves one self-contained special ed. classroom from Briar Glen to Westfield
 - Moves 182 students; 272 including Preschool
 - Scenario costs \$1,068,733
 - Need to add additional three staff members above the 10.4 currently projected
 - Preschool would be moved together; minimal added costs
 - Briar Glen would be a three-section building in all five grades five years out
 - Briar Glen only has one gym; however, has primary activity area
- Scenario C
 - Moves International Village from Park View to Arbor View
 - Moves Preschool to Briar Glen
 - Moves one self-contained special ed. classroom from Briar Glen to Westfield
 - Moves 155 students; 245 including Preschool
 - Scenario costs \$1,179,649
 - Adds three additional staff over the 10.4 FTE projected; adding staff earlier, compounding cost of additional staff

- Scenario D
 - Moves International Village from Park View, Canterbury Woods, Arboretum Estates and Glen Park Estates from Westfield to Arbor View
 - Moves Preschool to Briar Glen
 - Moves one self-contained special ed. classroom from Briar Glen to Westfield
 - Moves 192 students; 282 including Preschool
 - This scenario moves the most amount of students
 - Neighborhoods projected to move with this scenario (other than International Village) are within one tenth of a mile equal distance from Arbor View and Westfield
 - Scenario cost \$526,344
 - Adding staff earlier than Kosarda’s projection but later than previous scenarios

Discussion/Feedback

- Question asked, “With Scenario D would all special ed. students be going to Westfield?”
 - No, there are special ed. students at all schools. Only self-contained students would be moved (approximately eight students).
- Why move Canterbury Woods, Glen Park Estates and Arboretum Estates out of Westfield?
 - Keeps Westfield a solid two-section building; some grade levels teeter between two/three sections costing the addition of staff or use of admin transfers
 - Moves a contiguous area; keeping neighborhood/streets together
- Committee, as group, vetted presented scenarios:



SCENARIO A	
+	△
Fewest amount of students moved	Cost
Shorter distance to WF than AV (Int’l Village)	Not enough classrooms without addition
Releases pressure at AV	Shifts problem from AV to WF
	AV under capacity; WF over capacity

SCENARIO B	
+	△
Less disruption than Scenario D	Cost
Fairly even building numbers compared to Scenario D	Adding 3 FTE over 10.4 already projected
Contiguous neighborhoods	

SCENARIO C	
+	△
Only one neighborhood moved	Cost
Consistent numbers across the buildings	Adds 3 FTE over 10.4 projected; earlier than Kasarda’s projection
Sustainability – aligned with consistent numbers and utilizing space	
Less disruption than Scenarios B & D	

SCENARIO D	
+	△
Cost	Most students moved
Efficient; stays within 10.4 FTE	Four “neighborhood/streets” moved
Sustainable	Smallest school will be closest to usage

- Group consensus that Scenario A was not a viable solution and removed from options.
- Subgroups asked to rank three remaining scenarios and report out:

- Table #1 (Battles, Bruno, DeMayo, Hewick, Kron, Wessel)

1 st Choice:	D	2 nd Choice:	C	3 rd Choice:	B
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First choice (D) sustainability, cost/finances, second choice C, and third choice B

- Table #2 (Dawson, Ewald, Hornig, Jones, Sridhar, Windeler)

1 st Choice:	D	2 nd Choice:	C	3 rd Choice:	B
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First choice (D) similar reasons, second/third choice close – less disruption

- Table #3 (DePorter, Gresham, Langman, Lichtenheld, Ricci, Youngblood)

1 st Choice:	D	2 nd Choice:	B	3 rd Choice:	C
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First choice (D) similar reasons, second/third choice close – contiguous neighborhoods

- Table #4 (Hardtke, Jedlicka, Johnson/Legat Architects, Klaus, Muneer, Yates)

1 st Choice:	D	2 nd Choice:	B	3 rd Choice:	C
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First choice (D) similar reasons, second/third choice close – cost, but contiguous neighborhoods

- Concern brought up about Westfield being a two-section building and housing all special ed. self-contained classes with students pushing in to regular ed. classrooms be too much.
 - Dr. Tammaru confirmed that with all scenarios class sizes would be comfortable and not at cap size allowing for push-in students.
- Discussion continued on how families in the Woods/Estates area would feel about being moved out of Westfield and into Arbor View
 - Committee discussed families will initially be surprised and unhappy with change. Change is difficult. Group discussed that all our schools are great schools, with quality staff, and supportive PTCs and parents. All elementary schools feed into Glen Crest Middle School, then to Glenbard South High School.
 - All elementary buildings are working on transition planning in conjunction with PTC activities
 - Committee member commented that committee is focusing on 40 some students being moved out of Westfield but has forgotten about the 155 students that will be moved from International Village. She commented that residents will be sad to leave Park View but feels residents will humbly respect the change.
- Committee discussed option of recommending more than one scenario to Board of Education
 - Legat Architect representative recommended committee make one recommendation to Board (works with various Boards and one option is usual practice)
 - Board has option of not making a change, keeping boundaries status quo
- Committee unanimously agreed that Scenario D was their top choice and would be recommendation to the Board of Education in October

Additional Information

- Current 4th graders would be grandfathered into current attending school
 - Two-week time period after Board final decision to make request – dates to be communicated ahead of time
 - Parents would be responsible for transportation
 - Siblings not guaranteed spot
- Students on open boundary will need to reapply
 - Open boundary policy states final decision regarding open boundary reassignment be made by sixth day of enrollment.

- Dr. Tammaru stated past practice has been to notify families prior to the start of school, however, enrollment numbers must be evaluated before making a decision.
- Current admin transfer students would be assigned to home school, open boundary can be requested

Communication Timeline

- September/October – Dr. Tammaru and committee representatives attend PTC meetings to share recommendations and hear feedback
- October 16, 2017 – Present committee recommendations to the Board at regular Board meeting
- October 25, 2017 – Community forum on Boundaries held at Glen Crest @ 7PM
- November 20, 2017 – Board to discuss feedback and boundary options at Board meeting
- December 2017 – Board action on solution for boundary problems

Upcoming PTC Meetings

- Dr. Tammaru, committee members and Board members to attend building PTC meetings:
 - Arbor View: Tuesday, October 3rd @ 7PM
 - Briar Glen: Thursday, September 21st @ 7PM
 - Park View: Thursday, October 12th @ 7PM
 - Westfield: Wednesday, October 4th @ 7PM
 - Glen Crest: Wednesday, October 11th @ 7PM

Next Committee Meeting

- Meeting will be scheduled in October to review Board Policy

Absent: None